



## Year 1 – Parent Topic Overview – Term 3 2022-2023

Term 3 2022-2023	Literacy	Phonics	Maths
<p><b>Topic: Beside the Seaside</b></p> <p><b>Curriculum Enrichment:</b></p> <ul style="list-style-type: none"> <li>• Packing a suitcase for an adventure</li> </ul> <p><b>General Information:</b></p> <ul style="list-style-type: none"> <li>• Please check Tapestry for your weekly FFT shared reader to read at home.</li> </ul>	<p><b>The Write Stuff</b> <b>Text: Grandad’s Island</b></p> <ul style="list-style-type: none"> <li>• Composing sentences orally before writing</li> <li>• Sequence sentences to form short narratives</li> </ul> <p>Skills: Capital letters, conjunction (but), prepositions, dialogue, similes, action verbs, past tense verbs, alliteration, questions, superlatives, and lists.</p>	<p><b>FFT Success for All Phonics</b></p> <ul style="list-style-type: none"> <li>• Phase 2, 3 and 5 sounds</li> <li>• Learning Year 1 ‘red words’ (Common Exception Words)</li> <li>• Orally segment and blend phonemes</li> <li>• Writing words or sentences using that week’s phonemes</li> </ul>	<p><b>White Rose Maths</b></p> <ul style="list-style-type: none"> <li>• 2D and 3D shapes</li> <li>• Place Value to 20</li> <li>• Addition to 20</li> <li>• Subtraction to 20</li> </ul> <p><b>Mastering Number</b></p> <ul style="list-style-type: none"> <li>• Conceptual subitising, using a Rekenrek</li> <li>• Using the inequality symbol.</li> <li>• Composition of numbers within 20 and strategies within 10.</li> </ul>
Science	History / Geography	Art / Design + Technology (DT)	Religious Education (RE)
<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Identify and name materials</li> <li>• Describe simple physical properties of everyday materials</li> <li>• Investigate materials that change shape</li> <li>• Sort objects according to their properties</li> <li>• Investigate and test materials for house building</li> <li>• Scientific skills</li> </ul>	<p><b>Geography</b> <b>Human and Physical Features</b></p> <ul style="list-style-type: none"> <li>• Explore the school environment</li> <li>• Compare the countryside and a city</li> <li>• Human and physical features in the United Kingdom</li> <li>• Compare human and physical features of different continents</li> </ul>	<p><b>KAPOW</b> <b>Seaside Windmill</b></p> <ul style="list-style-type: none"> <li>• Design a windmill</li> <li>• Make a stable structure</li> <li>• Assemble components</li> <li>• Evaluate and adapt the design</li> </ul>	<p><b>Creation Story</b></p> <ul style="list-style-type: none"> <li>• Does creation help people understand God?</li> </ul> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>• Sequencing the seven days of Creation</li> <li>• Comparing the Jewish and Christian Creation stories</li> </ul>
Computing	Music	Physical Education (PE)	PSHE
<p><b>Purple Mash</b></p> <ul style="list-style-type: none"> <li>• Internet safety</li> </ul>	<p><b>Charanga</b></p> <ul style="list-style-type: none"> <li>• Play instruments with songs</li> <li>• Listen to rhythm and clap back</li> <li>• Listen and appraise the song ‘In the Groove’ and songs in different styles. <ul style="list-style-type: none"> <li>• How blue can you get by B.B. King</li> <li>• Livin’ La Vida Loca by Ricky Martin</li> <li>• Jai Ho by J.R. Rahman</li> <li>• Lord of the dance by Ronan Hardiman</li> <li>• Diggin’ on by Tower of Power</li> </ul> </li> </ul>	<p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>• Develop balance and coordination</li> <li>• Travelling in different directions</li> <li>• Changing speed</li> <li>• Jumping and rolling</li> <li>• Linking movements to create sequences</li> <li>• Co-operate effectively with a partner</li> </ul>	<p><b>Jigsaw – Dreams and Goals</b></p> <ul style="list-style-type: none"> <li>• My treasure chest of success</li> <li>• Steps of goals</li> <li>• Achieving together</li> <li>• Stretchy learning</li> <li>• Overcoming obstacles</li> </ul>